

Responsible Land Administration Teaching Essentials: Core Values and Principles of Responsible Land Administration

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SUMMARY

Land is a finite resource and competition for it is intensifying because of rapid urbanization and population growth, economic development, insecurity of food, and the effects of conflicts and disasters. Changes in land use affect the economy, society and ecology. The divide between urban and rural is diminishing. These areas are today interconnected by flows of goods, money, resources and people. Climate change and changes in land-use patterns also affect rural areas, including farmland, drylands, wetlands and forests. Ultimately, the failure to reconcile competing interests in land can contribute to the outbreak of violent conflict. This is the most acute outcome of failed efforts to manage the opportunities that land provides.

Module 1 on Core Values and Principles of Responsible Land Administration is the first Module of the “Responsible Land Administration Teaching Essentials” series, a project funded by GLTN/UN-Habitat. It is a “Structured Knowledge Base” to support a range of different kinds of learning activities within the subject of responsible land administration. This Module lists the principles and values of responsible land administration as well as the outcomes, functions and processes of responsible land administration as a basis for the Modules that follow.

The paper draws from a GLTN project on building a structured knowledge base in support of responsible land administration. The project included six modules addressing various aspects responsible land administration. Module 1 on the Core Values of Responsible Land Administration is presented to explain how the core values and principles are described. The module includes 5 lessons and provides easily accessible knowledge about: (1) Land, power and people and land administration; (2) Principles of responsible land administration; (3) Land Tools to Implement Responsible Land Administration Principles; (4) An introduction to Fit-for-purpose land administration; and (5) Recording of Land Tenure Rights for poor.

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The paper describes the rationale and design of these RLA “teaching essentials” and how the knowledge base can be used for a range of teaching and training contexts including university curriculum, blended learning, training, CPD activities and self-studies.

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