



Enhancing the Representation of Under-Represented Groups in FIG

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Content

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- 1) FIG and Gender
- 2) Students and minorities in FIG
- 3) Recommendations
- 4) Good Practice Approaches



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FIG Gender Policies

- 1) FIG recognises that gender equality and equity are matters of fundamental human rights and social justice and a pre-condition for sustainable development within the profession.



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FIG Gender Policies

- 2) FIG acknowledges that working with a gender perspective means analysing and understanding the different roles and responsibilities, relationships, needs and visions of women and men (as well as other relevant differences such as those between ethnic groups, classes, disability and age).



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FIG Gender Policies

- 3) FIG's goal of mainstreaming gender equality and women's rights into all activities implies that the policy document has to be proactive regarding equality between women and men and also with respect to ethnicity, class, disability and age in all areas of its activities.



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FIG Gender Policies

- 4) All levels and bodies of FIG will routinely incorporate a gender perspective into the development of policies, programs and activities. All levels and bodies of FIG will develop mechanisms for ensuring this takes place and will identify entry points and opportunities to enhance the situation of women within the work of FIG.



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FIG Gender Policies

- 5) FIG will carry out gender based evaluations concerning the participation of women and men in FIG.



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FIG Students' and Young Surveyors' Policies

- 1) FIG recognises that students and young professionals develop solutions to tomorrow's professional challenges, and with their special creativity and idealism can make a significant contribution to FIG.



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FIG Students' and Young Surveyors' Policies

- 2) FIG encourages students and young professionals to participate within FIG.



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FIG Students' and Young Surveyors' Policies

- 3) FIG will identify the problems facing youth within and particular to our profession, and will prepare proposals for solving those problems with the participation of young people through their formal and informal structures.



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FIG Students' and Young Surveyors' Policies

- 4) FIG will evaluate and implement such proposals.



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FIG Students' and Young Surveyors' Policies

- 5) FIG will promote international co-operation for students.



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FIG Minorities Policy

- 1) FIG recognises that in order to be a fully representative, international and effective organisation, it must undertake proactive steps to ensure greater participation of cultural and linguistic minorities, particularly from countries with financial constraints and incorporate their perspectives.



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FIG Minorities Policy

- 2) FIG acknowledges that being an inclusive organisation requires that the principles of equal opportunity, respect for diversity and a corporate culture that is cross-cultural, fair, transparent, open and encouraging is embedded in its work.



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FIG Minorities Policy

- 3) All levels and bodies of FIG will routinely consider ways to enhance the participation of linguistic, cultural minorities and those from countries facing financial constraints. All levels and bodies of FIG will develop mechanisms for ensuring this takes place and will identify entry points and opportunities to enhance the participation of minorities within the work of FIG.



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Future of the FIG Network on Under-represented Groups?



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